

Unity Education Trust Pledges 2020-2021

Our Vision

Unity Education Trust (UET) is a Multi-Academy Trust built on developing like-minded schools to outstanding through collaborative working that develops a unity of purpose in all that we do for young people aged 3 -19 in mainstream and alternative provision settings.

The Trust sets high expectations in every aspect of our work, providing pupils with the best opportunities through outstanding teaching, the development of 21st Century facilities, inspirational leadership and a positive open minded approach to learning.

We will ensure that each of our academies maintains its unique identity at the heart of their communities, and engages with all partners, stakeholders and other high performing educational organisations.

Our Pledges

In our school, we will develop the 'Unity Way' through a focus on the Every Child Matters Agenda. We pride ourselves on the opportunities for children to:

Be Healthy – Personal Development

- develop healthy bodies and minds through effective teaching and attending assemblies and external presentations
- access a variety of free lunchtime and after school activities which provide a broad range of experiences.
- take part in a daily physical challenge and are awarded certificates for their achievements
- have a thorough knowledge of how to maintain a healthy life style through the curriculum including age related RSE and dangers of drugs, alcohol and smoking
- choose from a fully balanced menu choice through our catering providers

Stay Safe - Personal Development

- have a thorough knowledge of internet safety through planned lessons and assemblies.
- have the opportunity through good teaching, support and external presentations, to develop a thorough understanding of how to keep themselves safe in a range of settings, including fire safety, PATHS, water safety and first aid
- talk to designated and clearly identified safeguarding leads within the school

Enjoy and Achieve – Cultural Capital

- participate in stimulating, challenging and enjoyable lessons
- be inspired to make more progress than children of a similar ability nationally
- be supported to become independent learners in order for them to fulfil their potential, be enthusiastic, and positive lifelong learners
- be invited to pupil and parent workshops and reading cafes so that all learning is shared and celebrated
- have the opportunity to take part in cultural visits and residential activities to enhance their learning experiences outside the classroom and in various settings

- have the opportunity to engage in a wide range of extra-curricular activities and clubs
- attend free lunchtime, after school and holidays support/ revision sessions
- be rewarded for demonstrating commitment to the school ethos
- be encouraged to achieve merits/points and exchange these for rewards

Make a Positive Contribution – Cultural Capital

- be involved in the life of the community in which they live
- have the opportunity to take part in school council, committees, and fundraising events for a wide range of different causes
- participate and contribute to the wider trust events and activities
- organise charity fundraising for a variety of different causes
- have the opportunity to represent the school and act as a role model to others in a variety of roles and responsibilities such as a prefect, subject ambassador, sports leader.
- contribute to our blogs, websites, and newsletters
- work with pupils and staff across a range of other schools within our Trust
- be signposted to take part in wider community activities, events and clubs
- take part in academy and Trust productions, events, competitions and celebrations

Achieve Economic Well-being

- understand the value of money and the concept of spending
- be given regular opportunities to have access to outside experts in the financial sector to learn how to manage money and finances effectively on a budget
- receive excellent career support and guidance through IAG and explore their next stage of their academic or vocational pathway through each phase of their education
- participate in Academy fundraising events
- undertake a self-generated work experience placement in Year 10
- take part in enterprise projects and hold enterprise days
- learn practical, social and academic skills in order for them to progress in further education, employment and training in a rapidly changing world
- by the end of their time in our school, have the academic and social skills to be able to continue to thrive in new and challenging situations