

SIDP Appendix 1

Catch Up Funding Plan 2020/2021 for Northgate High School and Dereham Sixth Form College

Amount of funding:

Allocation based on the most recent census figures : - £59,560

Rationale:

Due to the COVID-19 pandemic, schools have received an additional amount of money from the Department for Education to provide catch-up support for those pupils that require it. At Unity education Trust schools, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the Education Endowment Foundation and used assessments of both children's academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

Action Plan – September 2020 – July 2021

EEF recommended Strategy	EEF Rationale	Desired Outcome	Specific Implementation Plans	Cost	Monitoring (Who)	Impact
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<p>One to one and small group tuition</p>	<p><i>'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.'</i></p>	<p>Improvement in outcomes at end of year (measured by GCSE grades or internal data)</p> <p>Improvement of core skills to benefit English, Maths and Science</p> <p>Stronger transferable Literacy skills that will have an impact across all subjects</p>	<p>Employment of two qualified teachers to deliver additional small group and one-to-one tuition for a range of students Yr8-11</p> <p>English</p> <p>English continue to focus on the following groups of students:-</p> <p>Yr11 students who gained a 4 in Maths but not a 4 in Literature (last year) and are predicted to gain less than a 4 in Language</p> <p>Yr10 - Students identified via Baseline assessments who are missing knowledge of specific content that needs to be caught up to allow them to access the work in lessons.</p> <p>Yr9 Individually selected students based on current progress - Focus on Reading, Writing and literacy skills</p> <p>Yr8 Individually selected students based on current progress - Focus on Reading, Writing and literacy skills</p> <p>Yr7 Individually selected students - focus on Reading skills</p> <p>Led by: BK-W</p>	<p>£25,000 up to July 2020</p>	<p>DB/LB</p>	
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Maths

Yr11 boys in two categories: - those with gaps in completed work from Summer 2020 lockdown, and those who worked hard but had issues with understanding

Yr10 Higher Tier students - students whose progress during the Summer term 2020 was slower than expected. This will support progress in Maths and Sciences.

Yr9 Individually selected students based on current progress - Focus on skills numeracy to support learning in Maths and across curriculum in general

Yr8 Individually selected students based on current progress - Focus on skills numeracy to support learning in Maths and across curriculum in general

Led by: JS

<p>Intervention programmes</p>	<p><i>'In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary</i></p>	<p>Students involved in programme make improved progress in core subjects as shown by internal tracking data</p>	<p>Use of external providers through the National Tutor programme and/or existing staff to provide support (online or face-to-face) for KS4 students in a Lesson 6 period - £225 for 3 students to have 15 online sessions. 30 disadvantaged students in Y10 and Y11.</p> <p>Focus on Core Subjects - English, Maths and Science</p> <p>Led by: DB/LB</p> <p>French Tutor £20 per hour for 15 sessions to support Yr9/10 students</p> <p>Spanish Tutor £20 per hour for 15 sessions to support Yr9/10 students</p>	<p>£2250 - national tutor programme</p> <p>£1200</p>	<p>DB/LB</p> <p>DB/LB</p>	
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Access to technology	<i>'Pupil's access to technology has been an important factor affecting whether they can learn at home. As pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support.'</i>	16 laptops and 9 iPads for use by disadvantaged students who are self isolating.	Already paid for, directly from DfE funding	DB/LB
		Seneca Premium 12 month access for all students Yr7-14 Led by: - BKW	£6,000	
		16 x Ipad mini's bookable from learning hub to facilitate online tuition and in class quality first teaching Led by - DB/LB	£6224.00	

<p>Supporting parents and carers</p>	<p><i>'Parents have played a key role in supporting children to learn at home and it is essential that schools and families continue to work together as pupils return to school. Providing additional books and educational resources to families, with support and guidance, may also be helpful – for example, offering advice about effective strategies for reading with children.'</i></p>		<p>Set of support materials for parents who are supporting students working at home (eg self isolation)</p> <p>Videos to include: -</p> <ul style="list-style-type: none"> Supporting students with reading Supporting students with numeracy Supporting parents with on-line revision <p>Led by: DH/ZG</p>		<p>DB/LB</p>	
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<p>Additional School-specific Strategies....(add rows below as required)</p>	<p>Training and Resources for subject areas to adapt learning in the classroom and beyond to support those most affected by the impact of distance learning</p>	<p>Individual subjects have the training and resources to deliver high quality learning during and after the Spring term lockdown.</p>	<p>Subject leaders to submit bids for training and resources that will support the learning of most affected by the impact of distance learning.</p> <p>Bids to be considered on a case-by-case basis which will include scrutiny of the Intent/implementation/Impact plan for the intended training and resources.</p> <p>Led by: DB</p>	<p>£15000</p>	<p>DB/LB</p>	
	<p>Mental health counselling</p>	<p>Support for students who are experiencing Mental Health issues due to the effects of COVID on themselves and their families.</p>	<p>In school qualified counsellor 1 day per week £30 per hour.</p> <p>To work alongside with the Mentoring programme that is provided by the charity Steps Mentoring and Coaching.</p>	<p>£4500</p>	<p>DB/LB</p>	

	Mental Health Support	Support for students who are experiencing Mental Health issues due to the effects of COVID on themselves and their families.	Mental health course for students - £1000 per course. Two groups - boys and girls separately Led by: LB	£2000	DB/LB	
			Total planned spend	£62, 174		
POST-16 catch-up funding						
One to one and small group tuition		Stronger transferable Literacy skills that will have an impact across all subjects (aimed at students who gained a 4 or below in GCSE English)	Small group support for literacy skills, focussing on: - <ul style="list-style-type: none"> - Grammar and syntax in coursework - Structuring longer exam answers - Essay structure Led by: - DB	£2,200	DB/LB	

<p>Support for Wellbeing</p>		<p>Support for students who are experiencing Mental Health issues due to the effects of COVID on themselves and their families.</p>	<p>Qualified counsellor in college 1 afternoon per week £30 per hour.</p> <p>To work alongside with the Mentoring programme that is provided by the charity Steps Mentoring and Coaching.</p>	<p>£2,100</p>	<p>DB/LB</p>	
			<p>Total planned spend</p>	<p>£4,300</p>		