

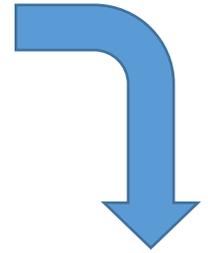
## Drama Department Assessment and Feedback Policy

### Drama Books

In **KS3 Drama**, pupils will have a booklet – the booklet will contain all theory work and record of the half termly assessment of creating, performing and evaluating. Teachers will mark the assessment work and homework will be teacher or peer assessed.

At **KS4 Drama**, pupils will have a classwork book that will be used to record class notes, homework tasks and practice reflections. They will have a MOCK devising folder at Year 10 and a Blood Brother Boost book for practice exam questions. All assessments will be marked by teachers. Work done in Classwork books will be self or peer assessed in green pen and/or given verbal feedback by the teacher.

In Year 11 students will complete a portfolio in an A4 folder allocated by their teacher during their Devising unit.



### Teacher Assessment

Pupils will be assessed formally at least once every half term. At Key Stage 4 there will be formative assessments carried out before final assessments.

Booklets/books at KS3 (and KS4) will be kept throughout the 3 (5) years of pupils' time at Northgate so that a clear progression can be seen in their Drama work.

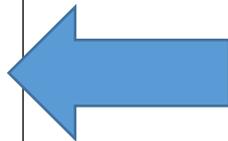
Teachers and/or peers will give feedback verbally every lesson.

Feedback from assessments will be either given a mark/grade and will be given a mission to carry out in Reflect and Correct time.

Mocks and final, formal assessments will be marked using an assessment front sheet with the criteria and Assessment Objectives.

In Years 7 and 8 progress in assessments will be marked on assessment sheets and then reflected on KPIs in the front of their booklets.

In Years 10-11 Blood Brothers Boost will be marked by teachers or by peers in class. A Blood Brothers Boost task will be set once a week from the beginning of the course and will be marked using the grading criteria from OCR.



### Class work

Class work will be completed in Classwork Books. This will include notes, summaries, class tasks, homework and practice entries.

The emphasis is on pupils to green pen their work for literacy and other errors in these books. Teachers will give clear criteria for work that is to be self or peer assessed. Teachers may also give verbal feedback and award merits on work completed in these books.

The work in Classwork books will build towards assessments and will create a revision resource as each unit is completed.

### Reflect and Correct and Missions

It is vital that pupils use teachers' marking and feedback to make progress.

After formative and final assessments 'Missions' will be set by teachers so individuals and classes can see their areas for development.

Missions will be carried out in class during 'Reflect and Correct' time. During this time, the teacher will complete 1 to 1 tutorials with each pupil.

Teachers will give verbal or written feedback on 'Missions' so pupils know whether their work has improved.

