

Northgate High School

KS3 English: Homework Booklet



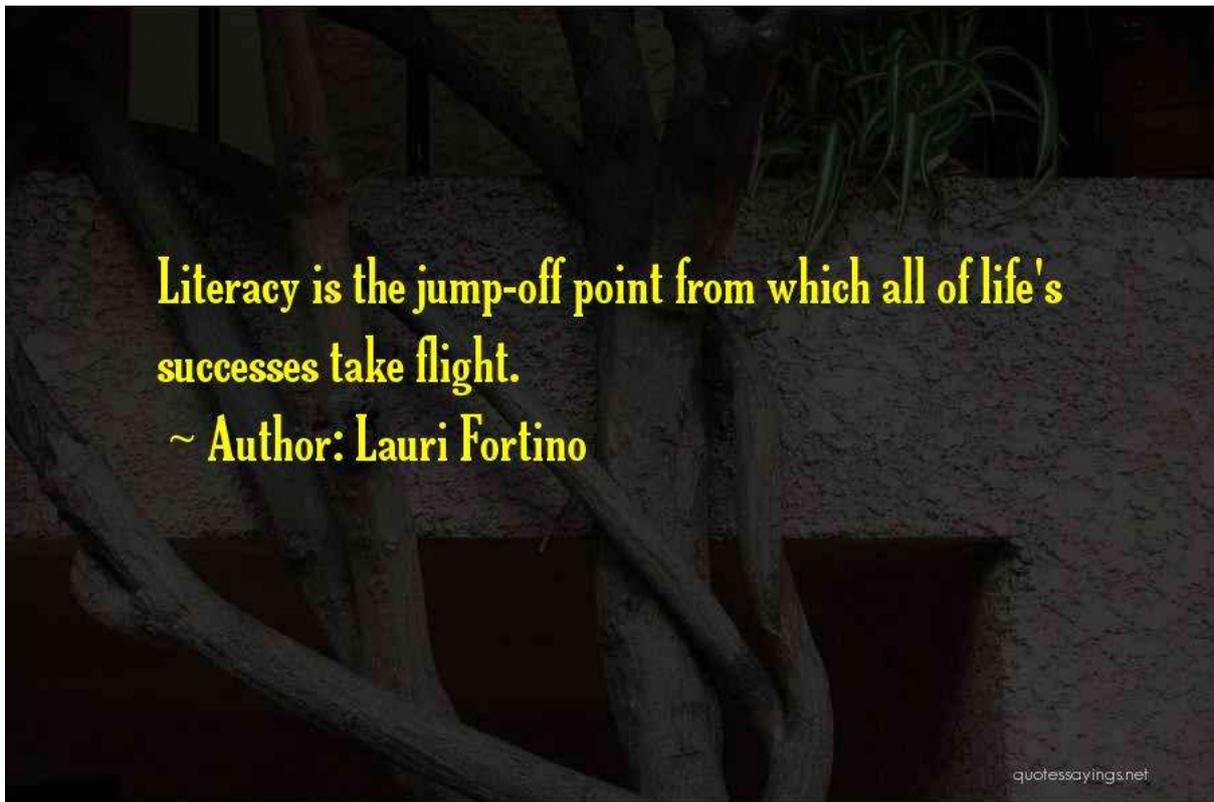
Name:

Class:

Introduction

In Year 7 and 8, your homework will largely be based on literacy. This will take 3 forms: spellings, reading and using an online programme called SENECA.

You will be set a literacy homework most weeks.



Spellings

Your teacher will select spellings for you to learn. Some will be from the list below but your teacher may also choose words specifically for your class to practise. You must record these in your spelling book and learn them for homework.

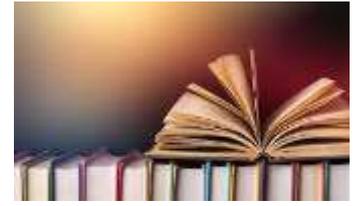
accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

Tips to remember spellings

- Beat out the syllables and write each part of the word as you say it.
- Link a new word with words you already know e.g rain, train, Britain.
- Highlight the part of the word you find difficult and focus on that.
- Make up a 'phrase' for the word to help you remember each letter.
- Use 'Look, Cover, Write, Check'.

Spellings Record

Date of test	Result



Alternate reading tasks

Your teacher will set these tasks and let you know when they are due.

Draw a picture of a character from your book. Label with their features. Can you use quotations?

Write out the opening sentence of your book. Do you find it interesting? Why/Why not?

Write in full sentences.

Write an acrostic poem about your book using its title.

If your book was ...

A colour. What colour would it be and why?

A season. Which season would it be and why?

A shape. Which shape would it be and why?

Imagine your book is being made into a play. Design the stage using one of the settings from your book. Use clear labels.

Student notes

Here is a space to record anything your teacher has asked you to remember about your homeworks: