

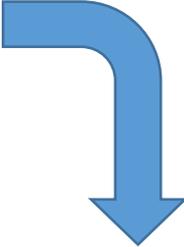
Drama Department Assessment and Feedback Policy

In **KS3 Drama**, pupils will have a tracker sheet – the sheet will record all of the half termly assessments. These will vary between creating, performing and evaluating assessments. Teachers will mark the assessment work and give an overall working level for one assessment objective per half term. When reporting home, an average of all levels achieved so far will be given as the grade for the student.

In **KS4 Drama**, pupils will have a classwork book that will be used to record class notes, homework tasks and practice reflections. They will also have a separate assessment book where all written assessments will be completed. All assessments will be marked by teachers in red. Work done in classwork books will be self or peer assessed in green pen and/or given verbal feedback by the teacher.

In Year 10 students will complete a portfolio in an A4 folder allocated by their teacher during their Devising unit.

In **KS5 Theatre Studies**, students will have an A4 folder for their classwork and homework. They will also have a separate assessment book where all written assessments will be completed. All assessments will be marked by teachers in red.



Teacher Assessment

Pupils will be assessed formally at least once every half term. In KS3 this will focus on AO1 Creating, AO2 Performing or AO3 Analysing.

Tracker sheets at KS3 will be kept throughout the 3 years of pupils' time at Northgate so that a clear progression can be seen in their drama work.

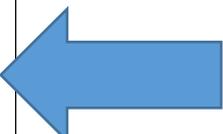
In KS3, progress in assessments will be marked on tracker sheets and then reflected on by students – WWW and EBI.

Teachers and/or peers will give feedback verbally every lesson.

At Key Stage 4 and 5 there will be formative assessments and end of unit summative assessments in the assigned assessment book.

Feedback from assessments will be given a mark/grade and will be given a number of targets/improvements to carry out in green pen during assigned lesson time where the teacher will be on hand to answer any questions or provide further detail.

Mocks and final, formal assessments will be marked using an assessment front sheet with the criteria and Assessment Objectives. These will be stuck in their assessment books.



Class work

Class work will be completed in Classwork Books or on paper at KS5. This will include notes, summaries, class tasks, homework and practice entries.

Practical work created in lessons will be analysed and commented upon by both the teacher and students. Feedback given will vary between positive and target based. Teachers will give verbal feedback throughout lessons and award merits on work completed in class.

The practical work in lessons will often be filmed and stored so that practical progression can be seen in their drama work.

Targets and Improvements/Next Steps

It is vital that pupils use teachers' marking and feedback to make progress.

After formative and final assessments at KS4 and 5, targets and improvements will be set by teachers in red pen so that individuals and classes can see their areas for development.

These 'Next Steps' will be carried out in class during assigned reflection time in a green pen. During this time, the teacher will complete 1 to 1 tutorials with each pupil.

Teachers will give verbal or written feedback on these 'Next Steps' so pupils know whether their work has improved.

